

### **Technical Brief for the**

### MBTI® FORM M and FORM Q ASSESSMENTS

**New Zealand** 

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### **INTRODUCTION**

The Myers-Briggs Type Indicator® (MBTI®) instrument is one of the most commonly used personality assessments in the world. Because administration of the instrument outside the United States is growing rapidly, new translations are continually being developed for use in specific regions. This technical brief summarizes the measurement properties of the MBTI Form M and Form Q assessments with a New Zealand sample. To that end, it examines the reliability of the the MBTI Form M and Form Q assessments, reports on type distribution in a sample of New Zealander participants, and provides comparisons with the U.S. National Representative Sample (NRS) to examine similarities and differences between the groups.

### THE MBTI® ASSESSMENT

The MBTI assessment uses a typology composed of four pairs of opposite preferences, called *dichotomies*:

- Extraversion (E) or Introversion (I)—where you focus your attention and get energy
- Sensing (S) or Intuition (N)—how you take in information
- Thinking (T) or Feeling (F)—how you make decisions
- Judging (J) or Perceiving (P)—how you deal with the outer world

The MBTI assessment combines an individual's four preferences—one preference from each dichotomy, denoted by its letter—to yield one of the 16 possible personality types (e.g., ESTJ, INFP, etc.). Each type is equally valuable, and an individual inherently belongs to one of the 16 types. This model differentiates the MBTI assessment from most other personality instruments, which typically assess personality traits. Trait-based instruments measure how much of a certain characteristic people possess. Unlike the MBTI assessment,

those instruments usually consider one "end" of a trait to be more positive and the other to be more negative.

### **NEW ZEALAND SAMPLE**

Historically, the MBTI assessment has been administered in New Zealand using North American English. A sample of New Zealander respondents who completed the MBTI Form Q assessment was obtained for this study. It is important to note that this New Zealand sample is not a representative sample; rather, it is a sample of convenience. Therefore, no inferences may be drawn about the preferences or type distribution of the population of New Zealand. The data reported in this technical brief should be used for psychometric information purposes only.

### **Sample Description**

This sample is composed of 3,836 individuals who each completed the MBTI Form Q assessment in North American English. The sample includes 50% women and 50% men. Respondents' ages ranged from 18 to 77 years (mean = 40.6, SD = 10.0); 94% were employed full-time or part-time, 2% were students, <1% were retired, <1% were currently seeking employment, and 4% were either not working for income or did not provide their current employment status. Of those who were employed and reported their general line of work, 20% were working in management; 15% in business and financial operations; 9% in office and administrative support; 9% in education, training, and library occupations; 8% in sales and related occupations; and the remainder in various fields. Of those who were employed and reported organizational level, 44% were management, 27% nonsupervisory, 11% supervisory, 10% executive, 4% entry level, and 4% top executive. All respondents reported their country of residence as New Zealand. A demographic summary of this sample is presented in Table 1.

Demographic Sample % Demographic Sample %								
	Sample %		Sample %					
Age		General Line of Work						
Mean age	41 yrs	Architecture and engineering	4					
Gender		Arts, design, entertainment, sports and media	2					
Female	50		3					
Male	50	Business and financial operations	15					
Employment Status		Community and social services	5					
Working full-time	87	Computer and mathematical	4					
Working part-time	8	Construction and extraction	1					
Not working for income	2	Education, training, and library	9					
Retired	<1	Farming, fishing, and forestry	1					
Enrolled as full-time student	2	Food preparation and service	1					
Currently seeking employment	<1	Healthcare practitioner	2					
None of the above or missing	1	Healthcare support	2					
_	•	Installation, maintenance, and repair	3					
Organizational Level		Legal	3					
Entry level	4	Life, physical, and social sciences	3					
Nonsupervisory	27	Management	20					
Supervisory	11	Military	1					
Management	44	Office and administrative support	9					
Executive	10	Personal care and personal service	1					
Top executive	4	Production	1					
		Protective services	4					
		Sales and related	8					
		Transportation and materials moving	1					
		Other	_					
		No response	_					

*Note: N* = 3,836.

SENSING		INTUITION			
ing Fee	eling	Feeling	Thinking		
J	SFJ SFJ	INFJ	INTJ		
14   n =	: 167	n = 78	n = 185	Ju	
	4%	2.0%	4.8%	Judging	-
1.16 SSR	= 0.32	SSR = 1.36	SSR = 2.30	g	VI NO
					IN ROVERSION
P IS	SFP	INFP	INTP	-	2
95 n =	= 80	n = 138	n = 214	Perceiving	
%   2.	1%	3.6%	5.6%	eivi.	
0.94 SSR :	= 0.24	SSR = 0.82	SSR = 1.69	ρ	
P   E	SFP	ENFP	ENTP	Pe	
80   n =	: 121	n = 288	n = 360	Perceiving	
%   3.	2%	7.5%	9.4%	Ž.	7
1.70 SSR	= 0.37	SSR = 0.93	SSR = 2.93	g	TAAVE
'J E	SFJ	ENFJ	ENTJ		EXTRAVERSION
				_	
	209	n = 150	n = 292	Judging	
	4% = 0.44	3.9% SSR = 1.56	7.6% SSR = 4.23	ng	

Note: N = 3,836.

Table 2 includes the number and percentage of respondents of each type in the sample. As shown, the most frequently occurring type for the sample is ESTJ

(14.7%), followed by ISTJ (13.4%). The least common types are INFJ (2.0%) and ISFP (2.1%). Self-selection ratios (SSRs) were computed by comparing the per-

	ITION	INTUI	SING	SENS
	Thinking	Feeling	Feeling	Thinking
	INTJ	INFJ	ISFJ	ISTJ
Jud	n = 67	n = 47	n = 123	n = 205
Judging	3.5%	2.5%	6.4%	10.7%
g Pe				
Pe	INTP	INFP	ISFP	ISTP
ercei	n = 75	n = 87	n = 50	n = 58
Perceiving	3.9%	4.5%	2.6%	3.0%
70	ENTP	ENFP	ESFP	ESTP
erce	n = 154	n = 179	n = 87	n = 120
Perceiving	8.0%	9.3%	4.5%	6.3%
ng .				
_	ENTJ	ENFJ	ESFJ	ESTJ
Judging	n = 151	n = 114	n = 160	n = 241
ing	7.9%	5.9%	8.3%	12.6%

Note: n = 1,918.

centage of each type in the New Zealand sample to that in the U.S. National Representative Sample (Myers, McCaulley, Quenk, & Hammer, 1998). In this sample, ENTJs are more than four times more prevalent than in

the U.S. population, whereas ISFPs are less common in the New Zealand sample than in the U.S. sample. Type distributions for women and men in the New Zealand sample are presented in Tables 3 and 4.

	TION	INTUI	SING	SENS
	Thinking	Feeling	Feeling	Thinking
	INTJ	INFJ	ISFJ	ISTJ
Jud	n = 118	n = 31	n = 44	n = 309
Judging	6.2%	1.6%	2.3%	16.1%
g Pe				
P	INTP	INFP	ISFP	ISTP
erce	n = 139	n = 51	n = 30	n = 137
Perceiving	7.2%	2.7%	1.6%	7.1%
	ENTP	ENFP	ESFP	ESTP
Perc	n = 206	n = 109	n = 34	n = 160
Perceiving	10.7%	5.7%	1.8%	8.3%
ng J				
	ENTJ	ENFJ	ESFJ	ESTJ
Judging	n = 141	n = 36	n = 49	n = 324
ing	7.4%	1.9%	2.6%	16.9%

Note: n = 255.

Table 5 includes the number and percentage of respondents for each preference for the New Zealand sample as a whole, and separately for each gender. Also

included for reference are the number and percentage of respondents for each preference in the U.S. National Representative Sample (Myers et al., 1998).

TABLE 5. MBTI® PREFERENCE DISTRIBUTIONS FOR THE NEW ZEALAND SAMPLE AND THE U.S. NATIONAL REPRESENTATIVE SAMPLE (NRS)

		ealand V = 3,836)	U.S. 1 (N = 3)			nd Sample: 7 = 1,918)		nd Sample: = 1,918)
Preference	n	%	n	%	n	%	n	%
Extraversion (E)	2,265	59.0	1,483	49.3	1,206	62.9	1,059	55.2
Introversion (I)	1,571	41.0	1,526	50.7	712	37.1	859	44.8
Sensing (S)	2,131	55.6	2,206	73.3	1,044	54.4	1,087	56.7
Intuition (N)	1,705	44.4	803	26.7	874	45.6	831	43.3
Thinking (T)	2,605	67.9	1,210	40.2	1,071	55.8	1,534	80.0
Feeling (F)	1,231	32.1	1,799	59.8	847	44.2	384	20.0
Judging (J)	2,160	56.3	1,629	54.1	1,108	57.8	1,052	54.8
Perceiving (P)	1,676	43.7	1,380	45.9	810	42.2	866	45.2

Note: Source for the U.S. National Representative Sample (NRS) is Myers, McCaulley, Quenk, and Hammer (1998).

# RELIABILITY OF THE FORM M PREFERENCES

The internal consistency reliabilities (Cronbach's alphas) for the New Zealand sample and the U.S. National Representative Sample are reported in Table 6. The reliabilities of the four dichotomies are good for the New Zealand sample and are very similar to those reported in the MBTI® Manual (Myers et al., 1998).

#### **FACTOR ANALYSIS**

Several studies have conducted confirmatory factor analyses of the MBTI assessment to assess the validity of the factors of the MBTI assessment. They have indicated that a four-factor model, such as the one theorized and developed by Myers, is the most appropriate and offers the best fit (Harvey, Murry, & Stamoulis, 1995; Johnson & Saunders, 1990). A principal components exploratory factor analysis with varimax rotation was conducted using the item responses from the New Zealand sample. The results are presented in

Table 7. The shaded cells indicate that factor 1 is S–N, factor 2 is E–I, factor 3 is T–F, and factor 4 is J–P. The four-factor structure produced by this analysis shows that the New Zealand MBTI Form M items are measuring their intended constructs, the four dichotomies.

TABLE 6. MBTI® DICHOTOMY INTERNAL
CONSISTENCY RELIABILITIES FOR THE
NEW ZEALAND SAMPLE AND THE U.S. NRS

	Cronbach's Alpha				
Dichotomy	New Zealand Sample U.S.				
Extraversion-Introversion	.91	.91			
Sensing-Intuition	.91	.92			
Thinking–Feeling	.88	.91			
Judging–Perceiving	.90	.92			

*Note:* Source for the U.S. National Representative Sample (NRS) is Myers, McCaulley, Quenk, and Hammer (1998).

	TABLE 7. FACTOR ANALYSIS ROTATED COMPONENT MATRIX FOR THE NEW ZEALAND SAMPLE								
Item Code	Factor 1 (S-N)	Factor 2 (E-I)	Factor 3 (T–F)	Factor 4 (J–P)	Item Code	Factor 1 (S-N)	Factor 2 (E–I	Factor 3 (T–F)	Factor 4 (J–P)
EI1	02	.73	01	02	SN16	.54	11	.15	.15
EI2	05	.56	.03	05	SN17	.56	06	.04	.06
EI3	11	.49	.03	.01	SN18	.60	05	.17	.16
EI4	.06	.60	08	01	SN19	.58	04	01	.10
EI5	.04	.54	04	02	SN20	.67	10	03	.12
EI6	06	.58	.00	.05	SN21	.29	06	25	.00
EI7	02	.49	02	01	SN22	.61	04	.19	.10
EI8	03	.64	09	04	SN23	.62	.04	.08	.09
EI9	04	.57	.01	04	SN24	.53	05	.07	.18
EI10	08	.65	07	04	SN25	.56	04	.04	.13
EI11	12	.67	.04	08	SN26	.53	04	.03	.05
EI12	20	.58	.02	10	TF1	.08	10	.45	.12
EI13	13	.55	04	05	TF2	.14	15	.45	.04
EI14	07	.53	03	04	TF3	.08	07	.58	.08
EI15	01	.57	.04	04	TF4	.10	.13	.51	.02
EI16	.05	.52	06	03	TF5	02	10	.62	.05
EI17	10	.55	02	.02	TF6	.04	.01	.59	.00
EI18	04	.69	.00	.03	TF7	06	06	.62	.06
EI19	04	.70	01	02	TF8	06	.01	.45	06
EI20	.03	.61	10	01	TF9	10	01	.55	04
EI21	06	.62	.00	02	TF10	.10	01	.43	02
SN1	.57	.03	.01	.08	TF11	.00	.05	.46	.01
SN2	.59	06	01	.14	TF12	.01	.14	.51	02
SN3	.52	07	.19	.16	TF13	.20	19	.45	.07
SN4	.51	12	02	.10	TF14	.08	03	.56	.04
SN5	.45	09	03	.15	TF15	.16	06	.59	.01
SN6	.44	05	.09	.02	TF16	.00	03	.53	.00
SN7	.59	.00	.11	.13	TF17	04	06	.61	.09
SN8	.42	02	11	.13	TF18	.11	03	.49	.07
SN9	.64	07	.17	.11	TF19	.01	.00	.54	.03
SN10	.62	05	.06	.09	TF20	.06	04	.54	.10
SN11	.44	.03	.08	.02	TF21	.16	01	.49	.00
SN12	.55	.06	01	.11	TF22	.14	08	.50	.06
SN13	.56	05	.10	.09	TF23	.03	.09	.50	03
SN14	.62	05	.18	.10	TF24	.06	.03	.37	.10

(cont'd)

.02

.06

.56

-.10

**SN15** 

TABLE 7. FACTOR ANALYSIS ROTATED COMPONENT MATRIX
FOR THE NEW ZEALAND SAMPLE (CONT'D)

Item Code	Factor 1 (S-N)	Factor 2 (E-I)	Factor 3 (T–F	Factor 4 (J-P)	Item Code	Factor 1 (S-N)	Factor 2 (E-I)	Factor 3 (T–F)	Factor 4 (J–P)
JP1	.10	.00	.00	.62	JP12	.20	08	.30	.39
JP2	.11	.02	07	.62	JP13	.35	06	.03	.52
JP3	.13	09	.06	.65	JP14	.12	10	.20	.40
JP4	.23	02	03	.56	JP15	.10	03	06	.66
JP5	.06	.04	04	.45	JP16	.12	01	.07	.66
JP6	.13	07	09	.33	JP17	.10	.02	.01	.62
JP7	.10	01	.04	.54	JP18	.17	11	.02	.65
JP8	.07	01	.02	.52	JP19	.14	.01	.00	.63
JP9	.19	04	.07	.64	JP20	02	.02	.10	.53
JP10	.24	19	.28	.45	JP21	.15	.04	.12	.55
JP11	.04	10	.22	.48	JP22	01	01	.07	.50

Note: N = 3,836.

## RELIABILITY OF THE FORM Q FACETS

The MBTI Form Q assessment includes the 93 items that make up the MBTI Form M assessment (measuring the four dichotomies, E–I, S–N, T–F, and J–P) plus another 51 items that are used only to measure the Form Q facets. For each of the four dichotomies there are five facets (see Table 8), yielding a total of 20 facets. These facets help describe some of the ways in which each preference can be different for each individual to create a richer and more detailed description of an individual's behavior. The remaining analyses focus on the evaluation of the Form Q facets.

Internal consistency reliabilities for each facet are reported in Table 8 for the New Zealand sample and the U.S. National Representative Sample. The New Zealand sample alphas range from .38 (Questioning–Accommodating) to .83 (Initiating–Receiving). Overall, some of this sample's alphas are slightly lower than those of the U.S. National Representative Sample. This

is consistent with the reliabilities that have been found for international samples and translations of the MBTI Form Q (or Step II for Europe) assessment (Quenk, Hammer, & Majors, 2004; Schaubhut, 2008; Schaubhut & Thompson, 2010a; Schaubhut & Thompson, 2010b). Reliabilities for nine other translations can be found in the  $MBTI^{\odot}$  Step  $II^{\rm TM}$  Manual, European edition (Quenk et al., 2004).

#### CONCLUSION

The analyses reported here with an initial New Zealand sample demonstrate that the translation and measurement properties of the assessment are adequate. Therefore, the MBTI Forms M and Q can be widely used with individuals who reside in New Zealand. As the MBTI assessment continues to grow, larger and more diverse samples will become available and the measurement properties of the MBTI Forms M and Q will continue to be evaluated.

# TABLE 8. MBTI® FORM Q FACET INTERNAL CONSISTENCY RELIABILITIES FOR THE NEW ZEALAND SAMPLE AND THE U.S. NRS

	Cronbach's	Alpha
_	New Zealand	
Form Q Facets	Sample	U.S. NRS
E–I Facets		
Initiating–Receiving	.83	.85
Expressive-Contained	.81	.79
Gregarious-Intimate	.66	.60
Active–Reflective	.61	.59
Enthusiastic-Quiet	.74	.72
S–N Facets		
Concrete-Abstract	.77	.81
Realistic-Imaginative	.77	.79
Practical–Conceptual	.57	.67
Experiential-Theoretical	.78	.83
Traditional-Original	.74	.76
T–F Facets		
Logical–Empathetic	.75	.80
Reasonable–Compassionate	.70	.77
Questioning-Accommodatin	g .38	.57
Critical–Accepting	.51	.60
Tough–Tender	.78	.81
J–P Facets		
Systematic–Casual	.74	.74
Planful-Open-Ended	.80	.82
Early Starting-		
Pressure-Prompted	.68	.70
Scheduled–Spontaneous	.80	.82
Annual District		

Note: Source for the U.S. National Representative Sample (NRS) is Myers, McCaulley, Quenk, and Hammer (1998).

Methodical-Emergent

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